


Year 2 Curriculum Overview - 2023 - 2024

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<p>Numbers 10 to 100</p> <p>Calculations within 20</p>	<p>Fluently add and subtract within 10</p> <p>Addition and subtraction of two-digit numbers (1)</p>	<p>Introduction to multiplication</p> <p>Introduction to division structures</p>	<p>Shape</p> <p>Addition and subtraction of two-digit numbers (2)</p>	<p>Money</p> <p>Fractions</p> <p>Time</p> <p>Position and direction</p>	<p>Multiplication and division – doubling, halving, quantitative and partitive division</p> <p>Sense of measure – capacity, volume, mass</p>
Writing	<p>English texts studied:</p> <p>Lights on Cotton Rock</p> <p>Tadpole's Promise</p> <p>Written outcomes:</p> <p>Descriptions Diary entry Letter writing Explanations Narrative</p>	<p>English texts studied:</p> <p>The Bear and the Piano</p> <p>The Owl and the Pussycat</p> <p>Written outcomes:</p> <p>Letters News Report Information Poster Narrative Interview List Instructions</p>	<p>English texts studied:</p> <p>Wolves</p> <p>House Held Up By Trees</p> <p>Written outcomes:</p> <p>Captions Information writing Character descriptions Non-chronological leaflet Factual description Advertisement Explanation Poetry</p>	<p>English texts studied:</p> <p>The Dragon Machine</p> <p>Ocean Meets Sky</p> <p>Written outcomes:</p> <p>Letter Explanation Shopping list Description Narrative Character description Diary Postcard Instructions Dialogue</p>	<p>English texts studied:</p> <p>The Great Fire of London</p> <p>Jim and the Beanstalk</p> <p>Written outcomes:</p> <p>Persuasive poster Speech bubbles Letter Information booklet Narrative sequel</p>	<p>English texts studied:</p> <p>A Walk in London</p> <p>Toys in Space</p> <p>Written outcomes:</p> <p>Recount Guidebook Explanation Description Found posters Diary entries Speech bubbles Notes of advice Invitations Fantasy setting</p>
Spelling	<p>Recap Phonics phase 3-5</p> <p>Recap complex speed sounds, using and applying</p> <p>Phase 5 GPCs including polysyllabic words. Homophones (<i>sea/see</i> and <i>be/bee</i>)</p> <p>Writing dictated sentences using segmenting to spell unknown words in phonetically plausible ways</p>	<p>Recap Phonics phase 3-5</p> <p>Writing dictated sentences using segmenting to spell unknown words, use complex speed sounds to write alternative spellings</p> <p>Quickwrite sounds</p> <p>Segmenting to write Using syllables to write</p> <p>Strategies for learning words with tricky parts: e.g saying the word in a funny way</p>	<p>Learning new ways of spelling phonemes for which one or more spellings are already known, and learning some words with each spelling, including a few common homophones</p> <p>Learning to spell common exception words</p> <p>learning to spell more words with contracted forms</p>	<p>Learning the possessive apostrophe (singular), for example, the girl's book</p> <p>distinguishing between homophones and near homophones</p>	<p>Adding suffixes to spell longer words, for example, '-ed', '-ment', '-ful', '-less', '-ly'</p>	<p>Writing from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.</p>

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Reading	<p style="text-align: center;">A variety of fiction and non-fiction texts will be read throughout the year:</p> <p style="text-align: center;">Reading skills: Predicting Summarising Inferring Clarifying Asking Questions Evaluating Making Connections</p>					
Science	Living Things: What do living things need from their habitats?	Materials: What is our school made of?	Animals, including humans: What do humans need in order to thrive?	Forces:	Plants: What does a plant need in order to grow?	
History	How have Neil Armstrong and Christopher Columbus impacted our lives today?		Why was Queen Elizabeth II's coronation a significant event?		How did the Great Fire of London start and how did it spread?	
Geography		Where would you rather live: England or Kenya?				Why do we like to be beside the seaside?
Religious Education	<p style="text-align: center;">Islam</p> Prayer at home: Does praying at regular intervals help a muslim in his/her everyday life?		<p style="text-align: center;">Judaism</p> Passover: How important is it for Jewish people to do what God asks them to do?		Do our actions speak louder than words? <i>*to be replaced with Theme topic..Why are some things special*</i>	
PE	Fundamentals Invasion Games - Sporty Stars	Ball Skills Gymnastics	Yoga	Dance Fitness	Team Building	Athletics Target Games
PSHE	Me and my relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Computing		<u>Computing systems and networks 1</u> - What is a computer?		<u>Programming 1</u> - Algorithms and debugging		<u>Programming 1</u> - Algorithms and debugging
Art	Craft & Design: Map It Out		Drawing: Tell A Story		Painting & Mixed Media: Life in Colour	
Design & Technology	Can you build a habitat for a dinosaur?		Make a bookmark		Can we make our own sandwich?	
Music	Pulse, Rhythm and Pitch		Playing in an orchestra		Inventing a Musical Story	